













SPOTlight: School Year 2022-2023

West Oak Lane Charter School

School Code	3314	Principal Name	Charletta Zeigler
Sector	Charter	Address	7115 Stenton Ave
Network	Charters	Phone	215 927 7995
Report Type	K 8 School	Admission Category	Citywide
Receives HS Report	No	October 1 Enrollment	959
Grades in Report	K 8		
Website	wolcs.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	81.2%	77.4%	-3.8 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	22.3%	24.8%	+2.5 %-pts 	32.1%	31.9%	-0.2 %-pts 
Grade 3 - 8 Reading	35.4%	31.7%	-3.7 %-pts 	22.4%	21.0%	-1.4 %-pts 
Grade 3 Math	7.8%	15.8%	+8.0 %-pts 	56.9%	57.9%	+1.0 %-pts 
Grade 3 - 8 Math	6.5%	11.9%	+5.4 %-pts 	62.1%	52.8%	-9.3 %-pts 
Grade 4 and 8 Science	41.8%	35.9%	-5.9 %-pts 	27.6%	24.8%	-2.8 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

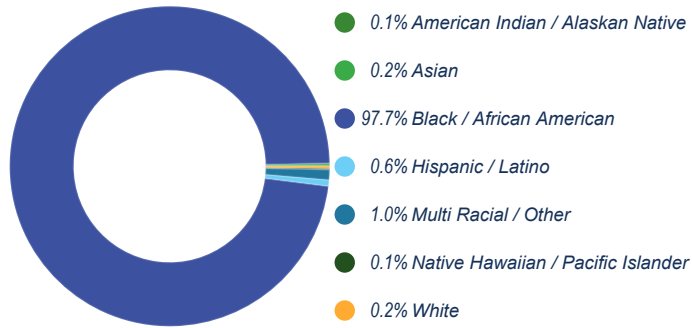
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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West Oak Lane Charter School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3314 Sector | Charter Network | Charters
Principal Name | Charletta Zeigler
Address | 7115 Stenton Ave Phone | 215-927-7995
Website | wolcs.org Report Type | K-8 School
Grades in Report | K-8 Admissions Category | Citywide
Receives HS Report | No Oct 1 Enrollment | 959

Student Enrollment and Demographics



1005

of Students Served Over the Full Year

19.1%

% of Students with IEPs

0.7%

% of Students Identified as English Learners

75.5%

% of Students Identified as Economically Disadvantaged

Student Attendance

54.6%

% of Students Attending at Least 95% of Instructional Days

77.4%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	60.0%	NA
Improvement Improving in 7 out of 13 Eligible Metrics 53.9%	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 31.7%	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 24.8%	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 11.9%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +2.5 From Prior Year ✓	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
NOT IMPROVING -3.7 From Prior Year ✗	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +5.4 From Prior Year ✓	Students with IEPs		
	Insufficient Data for Score	50.0%	NA
Improving +5.4 From Prior Year ✓	Economically Disadvantaged		
	Insufficient Data for Score	50.0%	NA

● Improving ● Maintaining
● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 3314 School Name | West Oak Lane Charter School

% of Students Attending 90%+ of Days

All Students

1005 Students

Score: 77.4%



NOT IMPROVING

-3.8 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

54.6%

90-95% of Instructional Days

22.8%

85-90% of Instructional Days

10.1%

80-85% of Instructional Days

6.3%

Less than 80% of Instructional Days

6.3%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

1005 Students

Score: 89.1%



NOT IMPROVING

-5.9 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3314 School Name | West Oak Lane Charter School

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

** Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3314 School Name | West Oak Lane Charter School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 184 out of 581 Students Score: 31.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -3.7 From Prior Year ✘ </div>	All Students 122 out of 581 Students Score: 21.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -1.4 From Prior Year ✔ </div>
Black / African American 181 out of 574 Students Score: 31.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -4.0 From Prior Year ✘ </div>	Black / African American 120 out of 574 Students Score: 20.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -1.4 From Prior Year ✔ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 18 out of 101 Students Score: 17.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.2 From Prior Year — </div>	Students with IEPs 32 out of 101 Students Score: 31.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -17.3 From Prior Year ✔ </div>
Economically Disadvantaged 125 out of 426 Students Score: 29.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -6.1 From Prior Year ✘ </div>	Economically Disadvantaged 99 out of 426 Students Score: 23.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.8 From Prior Year — </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3314 School Name | West Oak Lane Charter School









PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students 28 out of 113 Students Score: 24.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +2.5 From Prior Year ✓ </div>	All Students 36 out of 113 Students Score: 31.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.2 From Prior Year — </div>
Black / African American 28 out of 112 Students Score: 25.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +2.3 From Prior Year ✓ </div>	Black / African American 36 out of 112 Students Score: 32.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +1.2 From Prior Year ✗ </div>
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White	White
Insufficient Sample	Insufficient Sample
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian	Asian
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
Economically Disadvantaged 23 out of 93 Students Score: 24.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +2.4 From Prior Year ✓ </div>	Economically Disadvantaged 29 out of 93 Students Score: 31.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.9 From Prior Year — </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3314 School Name | West Oak Lane Charter School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 69 out of 581 Students</p> <p>Score: 11.9%</p> <p>IMPROVING +5.4 From Prior Year </p>	<p>All Students 307 out of 581 Students</p> <p>Score: 52.8%</p> <p>IMPROVING -9.3 From Prior Year </p>
<p>Black / African American 68 out of 574 Students</p> <p>Score: 11.9%</p> <p>IMPROVING +5.5 From Prior Year </p>	<p>Black / African American 304 out of 574 Students</p> <p>Score: 53.0%</p> <p>IMPROVING -9.2 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 6 out of 102 Students</p> <p>Score: 5.9%</p> <p>IMPROVING +1.8 From Prior Year </p>	<p>Students with IEPs 77 out of 102 Students</p> <p>Score: 75.5%</p> <p>MAINTAINING -0.8 From Prior Year </p>
<p>Economically Disadvantaged 52 out of 426 Students</p> <p>Score: 12.2%</p> <p>IMPROVING +5.7 From Prior Year </p>	<p>Economically Disadvantaged 232 out of 426 Students</p> <p>Score: 54.5%</p> <p>IMPROVING -7.6 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3314 School Name | West Oak Lane Charter School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students 18 out of 114 Students Score: 15.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+8.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 66 out of 114 Students Score: 57.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">+1.0 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
Black / African American 18 out of 113 Students Score: 15.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+8.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American 65 out of 113 Students Score: 57.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+1.4 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 14 out of 94 Students Score: 14.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+7.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 56 out of 94 Students Score: 59.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+2.7 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3314 School Name | West Oak Lane Charter School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 74 out of 206 Students Score: 35.9% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -5.9 From Prior Year ✗ </div>	All Students 51 out of 206 Students Score: 24.8% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -2.8 From Prior Year ✓ </div>
Black / African American 73 out of 203 Students Score: 36.0% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -5.8 From Prior Year ✗ </div>	Black / African American 51 out of 203 Students Score: 25.1% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -2.5 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 6 out of 33 Students Score: 18.2% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +11.1 From Prior Year ✓ </div>	Students with IEPs 19 out of 33 Students Score: 57.6% <div style="display: flex; align-items: center; gap: 10px;"> MAINTAINING +0.5 From Prior Year — </div>
Economically Disadvantaged 51 out of 144 Students Score: 35.4% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -6.4 From Prior Year ✗ </div>	Economically Disadvantaged 36 out of 144 Students Score: 25.0% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -2.6 From Prior Year ✓ </div>

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